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| Siyu Wang  [wangsiyu@pku.edu.cn](mailto:wangsiyu@pku.edu.cn)  sunnysiyu@gmail.com  (+86) 18811381207 | | | Building 48, 5 Yiheyuan Road, Peking University,  Haidian District, Beijing, China, 100871 | | | |
| EDUCATION | | | | | | |
| 2020.9-Present (expected in 2024) | **Peking University**  Institute of Linguistics & Applied Linguistics, School of Foreign Languages  Research areas: comparative syntax; Chinese syntax  Supervisor: Prof. Hu. Xuhui | | | Ph.D. candidate | | |
| 2017.9-2020.6 | **Peking University**  School of Chinese as a Second Language  Research area: Second language acquisition (generative approach)  Supervisor: Prof. Zhao Yang | | | MA  GPA: 3.72 | | |
| 2013.9-2017.6 | **Nanjing University**  Institute for International Students  Major: Teaching Chinese as a Foreign Language  Economics (double majored) | | | BA  GPA: 4.56 | | |
| RESEARCH INTEREST | | | | | | |
| Formal syntax, Chinese linguistics, Second language acquisition | | | | | | |
| ACADEMIC EXPERIENCE | | | | | | |
| Exchange student experiences and summer schools: | | | | | | |
| 2022.9-2023.8 | **Harvard University**  Department of Linguistics  Supervisor: Prof. C.T. James Huang | | | Visiting fellow | | |
| 2019.2-2019.6 | **Taiwan Tsing Hua University, Taiwan**  Institute of Linguistics  Supervisor: Prof. Wei-tian Dylan Tsai | | | Exchange student | | |
| 2019.7-2019.8 | **Linguistic Summer School of *Institute of Chinese Linguistic***  Grade 2 | | | Ranking top 5% (about 30) | | |
| 2019.7-2019.8 | **Linguistic Summer School of *Institute of Chinese Linguistic***  Grade 1 | | | Ranking top 10% (about 80) | | |
| 2016.10-2016.11 Pennsylvania State University, the US Visiting student | | | | | | |
| Journal articles and book chapters: | | | | | | |
| “Arrive” “to” “Achieve”: the morphosyntax of *Dao* in Mandarin Chinese, manuscript preparing for submission | | | | | | |
| Empirical research in general linguistic studies, in *New Development in General Linguistics*, Hu Xihui, Ed, Beijing: Tsinghua University Press | | | | | | |
| Parameter theory: historical development, latest advancement and reflection. Submitted to the Journal of Foreign languages. (Written in Chinese, co-authored) | | | | | | |
| The Acquisition of Split Definiteness in Mandarin Chinese for L2-English. *Language Teaching and Linguistic Studies,* 2022(3). (Written in Chinese, first author) | | | | | | |
| The Directions of the International Spread of Chinese under “The Belt and Road”. *Research on the development of Confucius Institute*, 2017(1). (Written in Chinese, independent author) | | | | | | |
| A Research on the Influence Factors of International Students’ Usage Preference to the Electric Business Platforms in China. *Chinese Market*, 2016(5). (Written in Chinese, first author) | | | | | | |
| Paper presentations: | | | | | | |
| 2013.10 | Causative, passive or causal passive, when *gei* meets Voice alternation, *The fifth International Workshop on Syntactic Cartography (IWSC2023)*. Beijing Language and Culture University, Beijing, China. | | |  | | Presentation |
| 2023.10 | “Arrive” “to” “Achieve”: the morphosyntax of *Dao* in Mandarin Chinese, *The 10th International Conference on Formal Linguistics*, Fudan University, Shanghai, China. | | |  | | Presentation (co-authored) |
| 2023.05 | Speaking for the silence: a voice splitting analysis of Mandarin *gei*, The Workshop on Theoretical East Asian Linguistics 13, National Taiwan Normal University, Taipei, Taiwan. | | |  | | Online Poster (co-authored) |
| 2021.11 | “Arrive” to “Achieve”: Analyzing the Multifunctional item *Dao* in Mandarin Chinese, *The 9th International Conference on Formal Linguistics*, Fudan University, Shanghai, China. | | |  | | Flash talk |
| 2019.10 | A Split Analysis of the Affected Experiencers Introducer “*gei*” in Mandarin, *The joint conference “Changing Boundaries” & “The Third International Workshop on Syntactic Cartography (IWSC2019)*. Beijing Language and Culture University, Beijing, China. | | |  | | Talk (20mins) |
| 2019.1 | The Affected Constructions Related to “*gei*” in Mandarin, *The 2nd Symposium on Linguistics and Applied Linguistics for Postgraduates*, Beijing Normal University, Beijing, China. | | |  | | Talk  (20mins) |
| 2018.10 | Maleficiary and Beneficiary Introduced by “*gei*”—— from Chinese “ethical dative” *geiwo*, *The 2nd Boya Youth Forum*, Department of Chinese Linguistics, Peking University, Beijing, China. | | |  | | Talk  (40mins) |
| Research projects: | | | | | | |
| 2019.6-2020.6 | The Acquisition of Split Definiteness in Mandarin Chinese for L2-English  Supervisor: Prof. Zhao Yang, Peking University | | |  | Master thesis | |
| 2015.11-2016.11 | An Investigation of the Factors Influencing International Students' Usage of Chinese Electric Business Platforms  Granted by Academic Administration, Nanjing University  Supervisor: Wu Zhihong, Nanjing University | | |  | The second prize in The Challenge Cup | |
| TEACHING EXPERIENCE | | | | | | |
| 2021.9-2022.1 | *Academic Writing for Graduates,* School of Foreign Languages, PKU | | |  | | Teaching assistant |
| 2020.9-2021.1 | *Theoretical and Applied Linguistics*, School of Foreign Languages, PKU | | |  | | Teaching assistant |
| 2020.3-2021.6 |  | | |  | |  |
| 2019.11-2021.6 | *Oral English* *for* *Graduates,* China Academy of Machinery Science and Technology | | |  | | Teacher |
| 2019.9-2020.1 | *Elementary Chinese,* School of Chinese as a Second Language, PKU | | |  | | Teacher |
| 2018.9-2019.1 | *Introduction to Second Language Acquisition,* School of Chinese as a Second Language, PKU | | |  | | Teaching assistant |
| HONORS AND AWARDS | | | | | | |
| 2022.12 | Leo KoGuan schloarship, Peking University | | | | | |
| 2022.9 | *Merit student*, Peking University | | | | | |
| 2021.9 | Academic excellency scholarship, Peking University | | | | | |
| 2018.12 | *Merit student*, Peking University | | | | | |
| 2017.6 | *Outstanding graduate*, Nanjing University | | | | | |
| 2016.12 | *Outstanding Student;* People Scholarship,Nanjing University | | | | | |
| 2015.12 | National Motivational Scholarship | | | | | |
| LANGUAGE PROFICIENCY AND SKILLS | | | | | | |
| Mandarin (native), English (fluent), Japanese(elementary) | | | | | | |
| Programming & Software: Latex, R, SPSS, Praat | | | | | | |
| Certificates: Teacher Qualification Certificate, Mandarin Proficiency Certificate (Level 2; Grade A) | | | | | | |
| REFERENCE | | | | | | |
| Xu-hui Freddy Hu | | Ph.D. in Linguistics, University of Cambridge  Associate Professor and Research Fellow  Institute of Linguistics and Applied Linguistics, Peking University  Email: [xhu819@pku.edu.cn](mailto:xhu819@pku.edu.cn)  [**Personal Website**](https://sfl.pku.edu.cn/szdw1/zzjs/wgyyxjyyyyxyjs_20220407164432484604/hxh/index.htm) | | | | |
| C.-T. James Huang | | Ph.D. in Linguistics, MIT  Professor and Doctoral Supervisor  Department of Linguistics, Harvard University  Email: [ctjhuang@fas.harvard.edu](mailto:ctjhuang@fas.harvard.edu)  [Personal website](https://scholar.harvard.edu/ctjhuang) | | | | |
| Wei-tian Dylan Tsai | | Ph.D. in Linguistics, MIT  Professor and Doctoral Supervisor  Institute of Linguistics, National Tsing Hua University, Taiwan  Email: [wttsai@mx.nthu.edu.tw](mailto:wttsai@mx.nthu.edu.tw)  [Personal website](http://ling.hss.nthu.edu.tw/faculty/wttsai/) | | | | |